# Griffeen Valley ETNS



#### Information for parents of Junior Infants



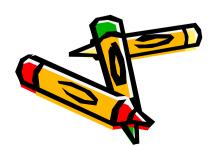
## Aladdin App

- •We use the Aladdin App to communicate with parents
- •You will need to download the app to your mobile phone
- It can also be accessed via a laptop
- •You will receive a text from the school to the mobile number(s) you provided on your enrolment form. This will provide you with an activation code



# Typical school day

- School starts at 8.30am
- Children go into their classroom by themselves
- There are two breaks during the school day
- •School finishes at 1.05pm and pupils are collected from the yard by their parents/ childminder
- •During the first one or two weeks of school Junior Infants attend for a "short day". School starts at 8.30am and finishes at 11am

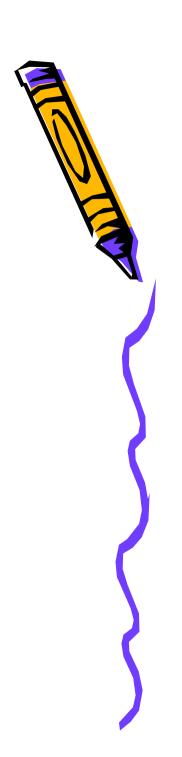




# Preparing your child for school

- Talk about school
- Paint a picture for your child -
  - A welcoming place
  - •Where he or she will make lots of friends
  - Learn lots of new things
  - Feel safe and happy

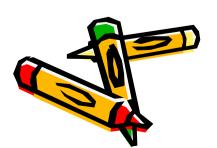


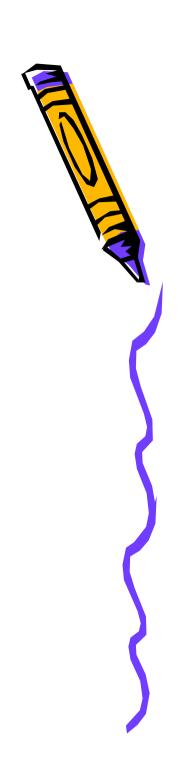


# Help your child become independent

Your child should be able to:

- fasten/unfasten coat by themselves
- Hang up their coat
- Use the toilet properly, flush the toilet
- Wash and dry hands
- Share toys and activities
- Say their own name
- Tidy up activities
- Open and close lunch boxes (picnics)





# Clothing

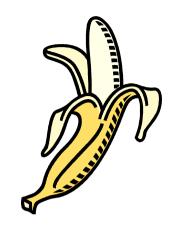
- No Uniform in Griffeen Valley
- Suitable footwear everyday
- •PE lessons -wear tracksuitand runners on these days
- •P.E days will be decided in September
- No costumes
- No jewellery
- Footwear should be velcro

# Label everything!!





# **Healthy Lunch**



- •2 breaks: 1st at 10.10 10.20 / 2nd at 11.30 11.55
- Avoid packaging such as tinfoil and cling film
- Pack fruit, vegetables, sandwiches, water
- Cut and peel fruit
- •Children take home all unfinished lunch/packaging

### **Children will need:**

- •A school bag that will fit A4 folder (easy to open/close) No trolley bags
- A pencil case
- Your child's name on every book
  - A Mesh Folder for:
    - -Weekly homework
    - -Notes from school
    - Readers
    - -Work Sheets



# The Junior Infant Curriculum

- English
- Irish
- Maths
- SPHE
- P.E
- SESE (History, Geography, Science)
- Ethics Curriculum Learn Together
- Music



Primary school curriculum is available online NCCA website www.ncca.ie

## **English**

Preparation for formal reading and writing begins with:

- \*Making jigsaws
- \*Colouring
- \*Playing with sand
- \*Play dough
- \*Cutting & pasting
  - \*Blocks

## Writing

- Emphasis will be on lower case letters and preparing for cursive writing
- Help at home by practising letters covered in school
  - Ensure correct pencil grip



# Reading

- Learning sounds and an action for each sound
- Blending sounds to read words
- Using Sight Vocabulary
- Reading library books



#### **Oral Language Programme**

- Encourages children to talk.
- You can help with this at home.
- •Before school starts read to your child and promote a love of reading.
- Teach your child Nursery Rhymes.
- •Engage your child in language, ensure that you are playing an active role in developing your child's language skills.
- •If you are worried about your child's Speech and Language Development talk to the school or your doctor.



# Preparing well for the first year



- Listening to stories
- Learning nursery rhymes
- Colouring
- Practicing taking turns
- Making jigsaws
- Using opportunities to talk
- Seeing how to name and label things
- Following instructions

# Gaeilge

- •Emphasis completely on oral language
- Aims for Junior Infants:
- -Learn songs, poems, greetings
- -Learn to ask questions
- -Learn to answer questions



# **Maths**

- Aims for Junior Infants:
  - Learn to sort and classify
  - Learn to measure
  - •Recognize and write numbers 1-5
  - •Learn to count and add 1-5
  - Learn to solve problems







## SESE



# Children explore the environment in which they live through

History

Geography

Science





# How can I help my child with SESE?

- Garden
- Weather
- Mapping
- Learning about the past
- People in the community
- Light, sound, materials
- Electricity, magnets
- Caring for the environment









#### S.P.H.E

- Social, personal and health education covers
- Hygiene
- Safety
- Relationships
- Citizenship



# <u>Art</u>

- Clay
- Paint
- Printing
- Pastels
- Fabric
- Construction
- Looking and Responding to Art



#### Music

- Singing
- Listening and responding to Music
- Dancing to Music
- Exploring rhythm



